CHEM 795: Chemistry Seminar (20888)

FALL 2020 COURSE INFORMATION

Course Sessions:
Fridays (Virtual) 4 pm – 5 pm;
The most recent seminar schedule and links will be posted on the course Canvas page. Please also monitor the department website (https://www.chemistry.sdsu.edu/news/) and department email announcements for updates.

Instructor:
Dr. Regis Komperda (She/Hers/Her)  Office Hours: by appointment (send email)  
GMCS 203  
rkomperda@sdsu.edu  
(619) 594-0166

Welcome to Chem 795! This course provides exposure to current research in the field of chemistry.

Students are provided with an SDSU Gmail account, and this SDSU email address will be used for all communications. Per University Senate policy, students are responsible for checking their official university email once per day during the academic term. For more information, please see Student Official Email Address Use Policy here.

All communication regarding this course should occur through official SDSU email accounts. The course instructor will be available via email to answer questions or to schedule office hour appointments. Please allow 24-48 hours for a response, longer over weekends and holidays.

COURSE CATALOG DESCRIPTION
Advanced study in all fields of chemistry. Maximum credit three units applicable to the master’s degree or Ph.D. in chemistry.

COURSE MATERIALS
None.

COURSE DESIGN
Your grade in this course is based on your attendance at seminar and post-seminar summaries you write about the presentations. You must attend 80% of all seminars. Please let your instructor know in advance of any absences.
Course Assignment:

Seminar attendance 50%
Seminar summaries (submitted to Canvas) 50%

GRADING POLICIES

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>≥ 92.5%</td>
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<tr>
<td>A-</td>
<td>89.5-92.4%</td>
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<tr>
<td>B+</td>
<td>87.5-89.4%</td>
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<tr>
<td>B</td>
<td>82.5-87.4%</td>
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<tr>
<td>B-</td>
<td>79.5-82.4%</td>
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<tr>
<td>C+</td>
<td>77.5-79.4%</td>
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<tr>
<td>C</td>
<td>72.5-77.4%</td>
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<tr>
<td>C-</td>
<td>69.5-72.4%</td>
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<tr>
<td>D+</td>
<td>67.5-69.4%</td>
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<td>D</td>
<td>62.5-67.4%</td>
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<td>D-</td>
<td>59.5-62.4%</td>
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<tr>
<td>F</td>
<td>&lt; 59.4%</td>
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SCHEDULE

Tentative Schedule. DATES MAY BE ADDED OR REMOVED. Please check Canvas and the department website (https://www.chemistry.sdsu.edu/news/) for any updates:

Unless otherwise told by the instructor, all seminar summaries are due in Canvas at noon on the Friday following each seminar.

<table>
<thead>
<tr>
<th>Date</th>
<th>Speaker</th>
<th>Host</th>
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<tbody>
<tr>
<td>9/11/20</td>
<td>Luo Long, Wayne State University</td>
<td>Dr. Gu</td>
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<tr>
<td>9/18/20</td>
<td>Annual Safety Seminar: Lance Elliot, EH&amp;S, SDSU</td>
<td>Dr. Cooksy</td>
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<td>9/25/20</td>
<td>Dr. Solomon Ssenyange, Commercial and Medical Advisor, CAIRE Diagnostics</td>
<td>Dr. Harrison</td>
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<tr>
<td>10/2/20</td>
<td>Venkatesan S. Thimmakondu, San Diego State University</td>
<td>Dr. Cooksy</td>
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<tr>
<td>10/16/20</td>
<td>Prof. Jared Lewis, Indiana University</td>
<td>Dr. Gustafson</td>
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<tr>
<td>10/23/20</td>
<td>Anthony Bell, University of San Diego</td>
<td>Dr. Swairjo</td>
</tr>
<tr>
<td>10/30/20</td>
<td>Prof. Allyson Fry-Petit, California State University at Fullerton</td>
<td>Dr. Cooksy</td>
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<tr>
<td>11/6/20</td>
<td>Prof. Blanca Lapizco-Encinas, Rochester Institute of Technology</td>
<td>Dr. Harrison</td>
</tr>
<tr>
<td>11/13/20</td>
<td>Prof. Pascale Guiton, Department of Biological Sciences, CSU East Bay</td>
<td>Dr. Sohl</td>
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<tr>
<td>11/20/20</td>
<td>Dr. Dmitry Lyumkis, Salk Institute for Biological Studies</td>
<td>Dr. Swairjo</td>
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<tr>
<td>11/27/20</td>
<td>No Class: Thanksgiving Recess</td>
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<tr>
<td>12/4/20</td>
<td>Prof. Nicole LaRonde, University of Maryland College Park</td>
<td>Dr. Swairjo</td>
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HELP CONTROL THE COVID-19 PANDEMIC

Though this course is meeting fully online there may be aspects of your role as a graduate student that require you to be on campus. Addressing the COVID-19 pandemic is a shared responsibility. Each of us has a role to play in keeping our learning environments and campus as safe as possible. To that effect, it is critical students are aware that SDSU policy requires the wearing of face coverings by faculty, staff, and students on campus except if you are alone in a private office or eating outside while maintaining physical distancing of at least 6 feet. All individuals on campus must also practice physical distancing, stay home if ill, care for common work spaces if you use them, and report if you receive a positive COVID-19 test. Instructions for caring for instructional spaces will be posted in each lab, clinic, or classroom; supplies will be available. Individuals are required to provide their own facial coverings. If students need assistance purchasing facial coverings, please contact the Economic Crisis Response Team.

All SDSU community members are encouraged to make a commitment to health and safety, please consider signing the SDSU Health Commitment. For additional COVID-19 information, visit the university’s COVID website.

UNIVERSITY POLICIES

Religious observances:
According to the University Policy File, students should notify the instructors of affected courses of planned absences for religious observances by the end of the second week of classes.

Accommodations:
If you are a student with a disability and are in need of accommodations for this class, please contact Student Ability Success Center at (619) 594-6473 as soon as possible. Please know accommodations are not retroactive, and I cannot provide accommodations based upon disability until I have received an accommodation letter from Student Ability Success Center.

Medical-related absences:
Students are instructed to contact their professor/instructor/coach in the event they need to miss class, etc. due to an illness, injury or emergency. All decisions about the impact of an absence, as well as any arrangements for making up work, rest with the instructors. Student Health Services (SHS) does not provide medical excuses for short-term absences due to illness or injury. When a medical-related absence persists beyond five days, SHS will work with students to provide appropriate documentation. When a student is hospitalized or has a serious, ongoing illness or injury, SHS will, at the student’s request and with the student’s consent, communicate with the student’s instructors via the Vice President for Student Affairs and may communicate with the student’s Assistant Dean and/or the Student Ability Success Center.
Student Privacy and Intellectual Property:
The Family Educational Rights and Privacy Act (FERPA) mandates the protection of student information, including contact information, grades, and graded assignments. I will use Canvas to communicate with you, and I will not post grades or leave graded assignments in public places. Students will be notified at the time of an assignment if copies of student work will be retained beyond the end of the semester or used as examples for future students or the wider public. Students maintain intellectual property rights to work products they create as part of this course unless they are formally notified otherwise.

Any time that a class session is recorded during the COVID-19-related Remote Instruction Period, students will be notified. If students do not want their likeness during class participation included in the recorded class session, they may elect to not participate via video recordings. Recordings will be available for viewing during the Remote Instruction Period subject to the following:

- Only students enrolled in the subject class during the Remote Instruction Period may view the recording.
- Students may not post or use the recordings in any other setting (e.g., social media) for any purpose.
- Students who violate this will be subject to student discipline, up to and including expulsion.
- Federal and California law as well as University policies protecting intellectual property rights and use of instructional materials (including any recordings of class sessions) remain in effect during the Remote Instruction Period.
- If faculty have any plan to use the recording for a different class in the future, the faculty member will need written FERPA consent from those students in the current class who are identifiable in any of the recordings.
- A FERPA consent form signed by all students in the course will also be needed if the recordings are made available to others beyond the classroom on a nonsecure digital platform.

Classroom Conduct Standards:
SDSU students are expected to abide by the terms of the Student Conduct Code in classrooms and other instructional settings. Prohibited conduct includes:

- Willful, material and substantial disruption or obstruction of a University-related activity, or any on-campus activity.
- Participating in an activity that substantially and materially disrupts the normal operations of the University or infringes on the rights of members of the University community.
- Unauthorized recording, dissemination, or publication (including on websites or social media) of lectures or other course materials.
- Conduct that threatens or endangers the health or safety of any person within or related to the University community, including
  1. physical abuse, threats, intimidation, or harassment.
  2. sexual misconduct.

Violation of these standards will result in referral to appropriate campus authorities.
Academic Honesty:
The University adheres to a strict policy prohibiting cheating and plagiarism. Examples of academic dishonesty include but are not limited to:

- copying, in part or in whole, from another's test or other examination;
- obtaining copies of a test, an examination, or other course material without the permission of the instructor;
- collaborating with another or others in work to be presented without the permission of the instructor;
- falsifying records, laboratory work, or other course data;
- submitting work previously presented in another course, if contrary to the rules of the course;
- altering or interfering with grading procedures;
- assisting another student in any of the above;
- using sources verbatim or paraphrasing without giving proper attribution (this can include phrases, sentences, paragraphs and/or pages of work);
- copying and pasting work from an online or offline source directly and calling it your own;
- using information you find from an online or offline source without giving the author credit;
- replacing words or phrases from another source and inserting your own words or phrases.

Unauthorized recording or dissemination of virtual course instruction or materials by students, especially with the intent to disrupt normal university operations or facilitate academic dishonesty, is a violation of the Student Conduct Code. This includes posting of exam problems or questions to on-line platforms. Violators may be subject to discipline.

The California State University system requires instructors to report all instances of academic misconduct to the Center for Student Rights and Responsibilities. Academic dishonesty will result in disciplinary review by the University and may lead to probation, suspension, or expulsion. Instructors may also, at their discretion, penalize student grades on any assignment or assessment discovered to have been produced in an academically dishonest manner.
Sexual violence / Title IX mandated reporting:
As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I am a mandated reporter in my role as an SDSU employee. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep the information you share private to the greatest extent possible. However, I am required to share information regarding sexual violence on SDSU’s campus with the Title IX coordinator, Jessica Rentto 619-594-6017. She (or her designee) will contact you to let you know about accommodations and support services at SDSU and possibilities for holding accountable the person who harmed you. Know that you will not be forced to share information you do not wish to disclose and your level of involvement will be your choice. If you do not want the Title IX Officer notified, instead of disclosing this information to your instructor, you can speak confidentially with the following people on campus and in the community. They can connect you with support services and discuss options for pursuing a University or criminal investigation. Sexual Violence Victim Advocate 619-594-0210 or Counseling and Psychological Services 619-594-5220, psycserv@sdsu.edu. For more information regarding your university rights and options as a survivor of sexual misconduct or sexual violence, please visit titleix.sdsu.edu.

Resources for students:
A complete list of all academic support services—including the Writing Center and Math Learning Center—is available on the Student Affairs’ Academic Success website. Counseling and Psychological Services (619-594-5220) offers confidential counseling services by licensed therapists; you can Live Chat with a counselor at http://go.sdsu.edu/student_affairs/cps/therapist-consultation.aspx between 4:00pm and 10:00pm, or call San Diego Access and Crisis 24-hour Hotline at (888) 724-7240.

SDSU Economic Crisis Response Team:
If you or a friend are experiencing food or housing insecurity, or any unforeseen financial crisis, visit sdsu.edu/ecrt, email ecrtsdsu.edu, or walk-in to Well-being & Health Promotion on the 3rd floor of Calpulli Center